

Student Learning Plan

Unit 3: Foundations for Success

Project Reflection and Integration [U3C8L3]



Why this is important:

Now that you have an idea of what service learning is all about, what comes next? After the exploratory project, you will be able to determine and conduct appropriate service learning activities. In this learning plan you will evaluate the effectiveness of the exploratory project completed in Lesson 2, as well as consider new ideas for integration throughout the JROTC curriculum.



What you will learn to do:

(Competency)

Evaluate the effectiveness of a service learning project

Linked Core Abilities

Apply critical thinking techniques

Communicate using verbal, non-verbal, visual, and written techniques



How you will know when you are succeeding:

You will demonstrate your knowledge and skill:

- by evaluating your service learning experience through structured reflection, demonstration, and evaluation
- by reflecting on the learning experience adding thoughts, insights and processes into your Learning Logs
- by writing a report or developing a presentation of your experience to share with others

Your performance will be successful when:

- you participate in structured reflection activities about your service learning experience including completing your Learning Log, participating in class discussions, and writing reports and essays
- you evaluate your service learning experience using the four quadrant model and justify your decision
- you summarize the impact that the experience had on you in an essay or report
- report/presentation addresses the results of the project, what you have learned, and how the experience has changed your life
- report/presentation includes new ideas for service learning projects based on what you have learned



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Relate the projected goals of a service learning project to the project results
- b. Assess the role of structured reflection in extending learning
- c. Evaluate a service learning experience using the four quadrant model
- d. Define key words: advocacy service, after action review, analysis, direct service, indirect service, integration, observation, placement, project



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

- ____ 1. JOIN in a discussion with cadets who had “like” team roles for the exploratory projects. For example, one team will be Facilitators; one will be Recorders, etc. DISCUSS ways that your role made a difference in exploratory project. [Work with a team] PARTICIPATE in developing a Tree Map (or Double T-chart) to describe the contributions of each team member’s role to the success of the service learning project. [Work in a large group] ADD thoughts, insights, and answers to the reflection questions into your Learning Log. [Work independently]
- ____ 2. [SELF-PACED OPTION] DESCRIBE your exploratory project experience in detail in your Learning Log. RECORD your experiences, how you made a difference, how you felt, what you learned, and how it was an important service experience. ADD answers to the reflection questions into your Learning Log.
- ____ 3. PARTICIPATE in a discussion on Service Learning Quadrants and their function. VIEW Video 1: Service Learning Quadrants. DETERMINE which quadrant and level of integration the exploratory project belongs in. [Work with a large group] READ Section 3: Project Reflection and Integration from Chapter 8 in the student text. CREATE a graphic organizer to illustrate your assigned portion of reading. PARTICIPATE with your team members in teaching others (Jigsaw) about your section of text. [Work with a team] ADD thoughts, insights, new processes and answers to the reflection questions into your Learning Log. [Work independently]
- ____ 4. [SELF-PACED OPTION] READ Section 3: Project Reflection and Integration from Chapter 8: Making a Difference with Service Learning in the student text. ANSWER the section review questions. REFLECT on which quadrant and level of integration the exploratory project belongs to and record thoughts on this in the Learning Log. ADD answers to the reflection questions into your Learning Log.
- ____ 5. COMPLETE Exercise 1: Service Learning Quadrants. [Work independently] JOIN a team to SHARE the results of Exercise 1. PARTICIPATE in a discussion on the scenarios presented in the exercise. [Work with a team of 3-6 cadets] ADD thoughts, insights, new processes and answers to reflection questions into your Learning Log. [Work independently]
- ____ 6. [SELF-PACED OPTION] COMPLETE Exercise 1: Service Learning Quadrants using the answer key to check your work. ADD thoughts, insights, new processes and answers to reflection questions into your Learning Log.
- ____ 7. PARTICIPATE in a discussion on “After the Service” review. CREATE a Tree Map including examples of ways to accomplish structured reflection, demonstration, and evaluation of your service learning project. OBTAIN the Project Reflection and Integration Assessment Task along with any additional instructions and guidelines from your instructor. COMPILE the results of you project evaluation and structured reflection. WRITE your final entries in your Learning Log. BEGIN to work on your report/presentation. [Work independently]
- ____ 8. [SELF-PACED OPTION] CARRY OUT Learning Activity 7 independently.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. COMPLETE the Project Reflection and Integration Assessment Task. Use the scoring guide provided to self-assess your work. SUBMIT your completed assessment to your instructor for evaluation and a grade.
- ____ 2. [SELF-PACED OPTION] Same as above.