

Student Learning Plan

Unit 3: Foundations for Success

Causes of Conflict [U3C5L1]



Why this is important:

What does conflict mean to you? Is it frightening or exciting? Is it interesting or unpleasant? Do you typically avoid it, or are you more likely to confront it? It is inevitable that you will encounter many different forms of conflict throughout your lifetime. Recognizing the causes and consequences of conflict can help you to make appropriate decisions and gain confidence in resolving conflicts.

In this Learning Plan you will learn how to:

Recognize potential conflict situations before they occur

Recognize the warning signs and the sequences of events that can fuel conflicts

Predict possible consequences and stay attuned to ways to stop the conflict from occurring (or escalating).



What you will learn to do:

(Competency)

Determine causes of conflict

Linked Core Ability

D. Do your share as a good citizen in your school, community, country, and the world



How you will know when you are succeeding:

You will demonstrate your knowledge and skill:

- by creating a Conflict Multi-Flow Map illustrating the causes and effects of a specific conflict

Your performance will be successful when:

- Multi-Flow Map states the conflict in the center box
- Multi-Flow Map illustrates the causes of the conflict on the left side of the map
- Multi-Flow Map illustrates the effects of the conflict on the right side of the map
- summary identifies the type of conflict
- summary references the four basic causes of conflict
- summary describes the impact of the conflict on the relationship(s) involved
- summary includes one or more “I” statements that could have been used to minimize conflict



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Recognize the impact of conflict on relationships
- b. Describe the four basic causes of conflict
- c. Analyze five different types of conflicts
- d. Use “I” statements to facilitate effective communication
- e. Define key words: active listening, conflict, effective speaking, frustration, harassment, hostility, miscommunication, relationships, solutions, territorial, understanding

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Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

- ____ 1. PARTICIPATE in a discussion about conflicts that have affected a relationship. [Work with a small group] May create a T-Chart.
- ____ 2. [SELF-PACED OPTION] THINK ABOUT two or three conflicts that you have been involved in. BRIEFLY describe each conflict and who was affected by the conflict in your Cadet Notebook.
- ____ 3. LISTEN TO and OBSERVE a briefing about the causes of conflict. LEARN MORE OR REVIEW by reading Section 1: Causes of Conflict in Chapter 5 of your text. CONSIDER one or more examples of conflict provided by your instructor. IDENTIFY the causes of the conflict in each example. [Work with a small group] ANSWER the review questions at the end of the section. May use a Multi-Flow Map.
- ____ 4. [SELF-PACED OPTION] READ Section 1: Causes of Conflict in Chapter 5 of your text. CONSIDER one or more examples of conflict provided by your instructor. IDENTIFY the causes of the conflict in each example. ANSWER the review questions at the end of the section. RECORD your responses in your Cadet Notebook.
- ____ 5. IDENTIFY examples of each of the four basic causes of conflict and the five different types of conflict. RECORD your examples in a Tree Map. [Work in teams of 3-6 cadets] CHOOSE one example and act it out for the class. DETERMINE the cause and type of conflict acted out by each group.
- ____ 6. [SELF-PACED OPTION] IDENTIFY examples of each of the four basic causes of conflict and the five different types of conflict. RECORD your examples in a Tree Map in your Cadet Notebook.
- ____ 7. VIEW a video on using “I” statements to facilitate communication and minimize conflict. PRACTICE using “I” statements in some of the conflict situations acted out in Learning Activity 5. [Work with a partner]
- ____ 8. [SELF-PACED OPTION] REVIEW the information on “I” statements in your text OR view the video on using “I” statements. WRITE an “I” statement for each of the conflict examples recorded in your Cadet Notebook in Learning Activity 6.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. COMPLETE the Conflict Multi-Flow Map Assessment Task. SELF-ASSESS your work using the Conflict Multi-Flow Map Scoring Guide. SUBMIT your assessment task to your instructor for feedback and a grade. PLACE your completed Conflict Multi-Flow Map in your Cadet Portfolio.
- ____ 2. [SELF-PACED OPTION] Same as above.