

Student Learning Plan

Unit 2: Leadership Theory and Application

Using Your Leadership Skills/Taking Charge [U2C2L3]



Why this is important:

This lesson introduces you to how leaders use their leadership skills to prepare themselves for taking charge during drill. For leaders to command respect and obedience from their subordinates, they must be prepared to lead and ready for any situation. In this learning plan you will examine the strengths and weaknesses of leaders in drill and analyze some proven leadership techniques.



What you will learn to do:

(Competency)

Analyze personal strengths and weaknesses as a drill leader

Linked Core Abilities

Take responsibility for your actions and choices



How you will know when you are succeeding:

You will demonstrate your competence:

- by writing a brief summary about the characteristics and responsibilities of drill leaders

Your performance will be successful when:

- You describe five characteristics of a good drill leader
- You describe how a drill leader prepares for drill
- You describe the steps you would take to teach a drill



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Describe the preparation of a drill leader before a drill
- b. Describe the procedure a drill leader takes to teach a drill
- c. Identify five characteristics of a capable drill leader
- d. Define key words: command of execution, command voice, preparation, procedure



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

2 Using Your Leadership Skills/Taking Charge [U2C2L3]

- ____ 1. PREVIEW this learning plan including the competency, learning objectives, performance standards, core abilities, learning activities, and assessment activities. VIEW a video clip about a drill leader. CREATE a Tree Map or Matrix graphic organizer showing the leadership characteristics or task preparation of drill leaders before, during, and after a drill session. SHARE your Flow Map with the class. [Work in teams]
- ____ 2. [SELF-PACED OPTION] CARRY OUT Learning Activity 1 independently. SHARE your Tree Map or Matrix graphic organizer with your instructor. RECORD your Flow Map and responses to the reflection questions in your Cadet Notebook.
- ____ 3. LEARN ABOUT characteristics of good drill leaders and what they do to prepare for and conduct drill. CONSTRUCT a poster showing answers to an assigned topic about drill leaders. COMPARE your poster with your Tree Map or Matrix graphic organizer from Learning Activity 1. SHARE your poster with the class. [Work in teams]
- ____ 4. [SELF-PACED OPTION] CARRY OUT Learning Activity 3 independently. RECORD your poster and responses to the reflection questions in your Cadet Notebook.
- ____ 5. READ a case study of a drill leader. CREATE a Multi-Flow Map or Fishbone of the actions of the drill leader prior to, during, and after a drill session. IDENTIFY the drill leader's problem areas and possible solutions. EXPLAIN your Multi-Flow Map or Fishbone to the class [Work in teams]
- ____ 6. [SELF-PACED OPTION] CARRY OUT Learning Activity 5 independently. RECORD your Multi-Flow Map or Fishbone and responses to reflection questions in your Cadet Notebook.
- ____ 7. ANALYZE an assigned leadership scenario. BRAINSTORM possible solutions a leadership problem. PARTICIPATE in a role-play that shows how to help a drill leader improve leadership characteristics. [Work in teams]
- ____ 8. [SELF-PACED OPTION] CARRY OUT the first two steps of Learning Activity 7 independently. RECORD your solutions to the leadership problems and responses to the reflection questions in your Cadet Notebook.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. Complete the Using Leadership Skills Assessment Task. SELF-ASSESS your work using the scoring guide. SUBMIT your work to your instructor for feedback and a grade.
- ____ 2. [SELF-PACED OPTION] Same as above.