Roles of Leaders and Followers in Drill [U2C2L2]

**Why this is important:**

This lesson introduces you to the roles of leaders and followers in drill. It discusses the different types of commands and the importance of command voice. It prepares you for the practical application of drill in Leadership Lab by explaining the responsibilities of a small unit (team or squad) drill leader. In Leadership Lab, you will have the opportunity to demonstrate the traits of leadership, concepts of teamwork, pride in your unit, and the chain of command. In this learning plan you will examine the different types of commands used in drill. You will also practice using the characteristics of command voice.

**What you will learn to do:**

*(Competency)*

Demonstrate effectual command voice in drill

*Linked Core Abilities*

Take responsibility for your actions and choices

**How you will know when you are succeeding:**

You will demonstrate your competence:

- by demonstrating proper drill commands and the use of command voice
- by writing a short summary about the roles of leaders and followers

Your performance will be successful when:

- you correctly identify and demonstrate a preparatory command and command of execution
- you correctly identify and demonstrate a preparatory command, supplementary command, and command of execution as part of a formation
- you properly demonstrate the characteristics of command voice: voice control; distinctiveness; and inflection
- you describe three roles each of leaders and followers

**Knowledge and skills you will learn along the way:**

*(Learning Objectives)*

a. Describe the responsibilities of a follower and leader in drill
b. Identify the types of drill commands
c. Describe the elements of a proper command voice
d. Define key words: cadence, column, command of execution, inflection, interval, preparatory command, rhythmic, selfless, snap, supplementary command, tone
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Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

1. PREVIEW this learning plan including the competency, learning objectives, performance standards, core abilities, learning activities, and assessment activities. VIEW a video clip from a drill demonstration. LEARN ABOUT the roles of leaders and followers. CREATE a Double Bubble Map comparing and contrasting the roles of leaders and followers in JROTC and military units. PRESENT your double bubble maps to the class. [Work in teams of 3-6] RECORD your Double Bubble Maps and your responses to reflection questions in your Cadet Notebook.

2. [SELF-PACED OPTION] CARRY OUT Learning Activity 1 independently. SHARE your Double Bubble Map with your instructor. RECORD your Double Bubble Map and responses to the reflection questions in your Cadet Notebook.

3. LEARN ABOUT the types of drill commands and the use of command voice. CREATE an appropriate Thinking Map® illustrating the sequence of assigned types of commands or parts of command voice. PRESENT your Thinking Map® to the class. [Work in teams of 3-6] RECORD your Thinking Map®, notes and your responses to reflection questions in your Cadet Notebook.

4. [SELF-PACED OPTION] CARRY OUT Learning Activity 3 independently. CREATE an appropriate Thinking Map® for each type of command and the use of command voice. SHARE your Thinking Maps with your instructor. RECORD your Thinking Maps® and your responses to reflection questions in your Cadet Notebook.

5. OBTAIN the Leaders and Followers Assessment Task and Scoring Guide from your instructor. OBSERVE a demonstration of commands. PRACTICE designated commands and critique your peers. [Work in teams] RECORD your notes and responses to reflection questions in your Cadet Notebook.

6. [SELF-PACED OPTION] CARRY OUT Learning Activity 5 with a senior cadet or your instructor. RECORD your notes and responses to reflection questions in your Cadet Notebook.

7. PARTICIPATE in leadership positions in drill formations. PRACTICE and critique commands in new groups. DEMONSTRATE proper drill commands and the correct use of command voice. EVALUATE peer cadets as they demonstrate drill commands. [Work in teams] RECORD your notes and responses to reflection questions in your Cadet Notebook.

8. [SELF-PACED OPTION] COMPLETE Learning Activity 7 with a senior cadet or your instructor. Record your responses to the reflection questions in your Cadet Notebook.

Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

1. Complete the Leaders and Followers Assessment Task. SELF-ASSESS and have peers assess your work using the scoring guide. SUBMIT your work to your instructor for feedback and a grade.

2. [SELF-PACED OPTION] Demonstrate the drill commands indicated in steps 1-3 and 6-8 in the scoring guide for your instructor. SELF-ASSESS your written summary using step 5 in the scoring guide. SUBMIT your work to your instructor for feedback and a grade.