

Student Learning Plan

Unit 2: Leadership Theory and Application

Leadership Reshuffled [U2C1L2]



Why this is important:

For a long time, there has been great interest in determining what makes a good leader. Researchers have dug deep in the past to examine the origins and evolution of leadership. This lesson explains the theories and approaches to leadership as they have changed, and identifies historical events that have shaped them. This lesson also explores how leadership styles are applied to different kinds of situations.



What you will learn to do:

(Competency)

Compare leadership styles

Linked Core Abilities

Take responsibility for your actions and choices

Treat self and others with respect



How you will know when you are succeeding:

You will demonstrate your competence:

- by writing a short summary describing how each of the four approaches and associated leadership styles

Your performance will be successful when:

- your summary includes descriptions of each of the four leadership approaches: traits; behavior; scientific management; and contingency
- your summary describes the leadership styles associated with the leadership approaches
- your summary contains descriptions of how you applied a specific leadership style to a leadership situation
- your summary contains an explanation of the leadership style that you feel would work best for you
- your summary is free of errors in spelling, grammar, and punctuation



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Describe how leadership has evolved
- b. Compare different approaches to leadership
- c. Discuss what leadership styles work best in different situations
- d. Define key words: approach



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

- ____ 1. PREVIEW this learning plan including the competency, learning objectives, performance standards, core abilities, learning activities, and assessment activities. OBSERVE Visual 1: Agree/Disagree. PARTICIPATE in a class discussion about employer perceptions. CREATE a Tree Map categorizing the “agree” and “disagree” reasons. [Work as a class] ADD completed Tree Map in your Cadet Notebook. RECORD responses to the reflection questions in your Cadet Notebook.
- ____ 2. [SELF-PACED OPTION] CARRY OUT Learning Activity 1 independently. RECORD Tree Maps, responses to the section review questions and reflection questions in your Cadet Notebook.
- ____ 3. LEARN ABOUT assigned leadership approaches and styles. CREATE a Flow Map describing the evolution of your assigned topic. SHARE your Flow Map with the class by adapting it to a diagram of a river. [Work in teams] RECORD responses to the reflection questions into your Cadet Notebook.
- ____ 4. [SELF-PACED OPTION] CARRY OUT Learning Activity 3 independently. CREATE Flow Map describing the evolution of approaches to leadership. ADD your Flow Maps and RECORD responses to section review questions and reflections questions in your Cadet Notebook.
- ____ 5. PARTICIPATE in a team exercise building a tower with provided materials. THINK ABOUT the leadership approach and style of the team leader. CREATE a Bubble Map describing the qualities and effectiveness of the leader. PRESENT your Bubble Map to the class. [Work in teams] RECORD responses to the reflection questions into your Cadet Notebook.
- ____ 6. [SELF-PACED OPTION] REFLECT on a leadership situation that required an autocratic, laissez-faire or democratic style of leadership. SUMMARIZE the advantages and disadvantages of the leadership style on the situation. ADD your summary and RECORD responses to section review questions and reflections questions in your Cadet Notebook.
- ____ 7. OBTAIN the Leadership Reshuffled Assessment Task. BRAINSTORM ideas about leadership approaches and styles to put on bumper stickers. CREATE bumper stickers that explain the material covered in this lesson. INTERPRET other cadets’ bumper stickers and share your interpretation with the class. [Work in pairs] COMPLETE the Leadership Reshuffled Assessment Task. RECORD responses to the reflection questions into your Cadet Notebook.
- ____ 8. [SELF-PACED OPTION] Complete Learning Activity 7 independently. RECORD responses to the section review questions and reflection questions in your Cadet Notebook.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. Complete Leadership Reshuffled Assessment Task. SELF-ASSESS your work using the scoring guide. SUBMIT your work to your instructor for feedback and a grade.
- ____ 2. [SELF-PACED OPTION] Same as above.