

# Student Learning Plan

## Unit 1: Citizenship in Action

### Proudly We Sing - The National Anthem [U1C1L7]



#### **Why this is important:**

When you hear the National Anthem, do you know what to do? National anthems are usually songs in a culture that become so popular that the people claim them as a symbol for their nation. In this learning plan you will examine ways to show respect when the National Anthem is played.



#### **What you will learn to do:**

*(Competency)*

Demonstrate courtesies during the playing of the National Anthem

#### **Linked Core Abilities**

Take responsibility for your actions and choices

Do your share as a good citizen in your school, community, country, and the world



#### **How you will know when you are succeeding:**

You will show that you have learned the target knowledge and skills:

- by participating in a ceremony when the flag is presented during the playing of the National Anthem

Your performance will be successful when:

- you observe appropriate courtesies during the singing of the National Anthem in and out of uniform
- you follow protocol when displaying the U.S. flag during the National Anthem inside or outside



#### **Knowledge and skills you will learn along the way:**

*(Learning Objectives)*

- a. Explain the history of the National Anthem
- b. Describe cadet courtesies when the National Anthem is played
- c. Explain the history of the official National March
- d. Define key words: anthems, bombardment, national march, symbol, “The Star-Spangled Banner,” under arms



#### **Learning Activities:**

*These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.*

1. PREVIEW this learning plan including the competency, core abilities, learning objectives, performance standards, learning activities, and assessment activities. THINK ABOUT situations when you hear the “Star Spangled Banner” played. LISTEN to Audio 1: Star Spangled Banner. CREATE

## 2 *Proudly We Sing - The National Anthem [UIC1L7]*

a Bubble Map to describe how a person might feel while hearing the National Anthem. CIRCLE feelings you have when you hear the National Anthem. SHARE your map with the class. [Work with a partner] ADD your map and reflection question responses to your Cadet Notebook.

- \_\_\_\_\_2. [SELF-PACED OPTION] Carry out Learning Activity 1 independently. Or write a notebook entry on why patriot songs are still remembered today.
- \_\_\_\_\_3. LISTEN to a briefing about the national march and the bugle call “To the Colors.” LEARN ABOUT the history of the National Anthem and how to show respect by reading Section 7: Proudly We Sing—The National Anthem in Chapter 1 of your student text. GATHER information from the student text, Internet sources, and U.S. Code 36 to create a skit or role-play about: 1) the origins of our National Anthem; 2) showing respect when our National Anthem is played in a variety of situations; or 3) showing respect during the playing of friendly foreign nations’ anthems. [Work with a team] ANSWER the review questions at the end of the section. ADD responses to review questions and reflection questions to your Cadet Notebook. [Work independently]
- \_\_\_\_\_4. [SELF-PACED OPTION] LEARN ABOUT the history of the National Anthem and how to show respect by reading Section 7: Proudly We Sing—The National Anthem in Chapter 1 of your student text. GATHER information from the student text and other sources to write a script as if you were a sportscaster watching the battle of Fort McHenry. LISTEN to Audio 3: The Stars and Stripes Forever and Audio 4: To the Colors to become familiar with the music. ADD responses to review questions and reflection questions to your Cadet Notebook. [Work independently]
- \_\_\_\_\_5. PRESENT your skit or role-play to the class. WRITE a notebook entry to summarize what you learned from watching the other teams’ skits. [Work a team] RECORD reflection question responses in your Cadet Notebook.
- \_\_\_\_\_6. [SELF-PACED OPTION] OBTAIN the National Anthem Assessment Task 2 from your instructor. PREVIEW the Scoring Guide. CREATE a presentation to inform others about the history of the National Anthem and protocol for showing honor when the Anthem is played. ADD reflection question responses to your Cadet Notebook.
- \_\_\_\_\_7. OBTAIN the National Anthem Assessment Task 1 from your instructor. PREVIEW the Scoring Guide. PREPARE to participate in a ceremony to present the flag during the playing of the National Anthem at a local event. [Work with a team] REFLECT on what you experienced and learned about showing respect for the National Anthem. RECORD responses to reflection questions in your Cadet Notebook. [Work independently]
- \_\_\_\_\_8. [SELF-PACED OPTION] PREPARE to share your National Anthem presentation with a student organization or class. REFLECT on what you experienced and learned about showing respect for the National Anthem. RECORD responses to reflection questions in your Cadet Notebook.



### **Assessment Activities:**

*These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.*

- \_\_\_\_\_1. COMPLETE the National Anthem Assessment Task 1. SELF-ASSESS your rehearsal using the Scoring Guide. ARRANGE for your instructor to observe your performance for feedback and a grade.
- \_\_\_\_\_2. [SELF-PACED OPTION] COMPLETE the National Anthem Assessment Task 2. SELF-ASSESS your presentation using the Scoring Guide. ARRANGE for your instructor to observe your performance for feedback and a grade.