

# Student Learning Plan

## Unit 1: Citizenship in Action

### The Stars and Stripes [U1C1L6]



#### **Why this is important:**

The U.S. Flag is the most notable of the symbols for our nation. When we show respect for the U.S. flag, we are displaying honor to our country. In this learning plan you will explore the history of the U.S. flag. You will also learn and practice the rules for displaying and folding the flag.



#### **What you will learn to do:**

*(Competency)*

Demonstrate protocol to show respect for and handle the United States Flag

#### **Linked Core Abilities**

Take responsibility for your actions and choices

Do your share as a good citizen in your school, community, country, and the world



#### **How you will know when you are succeeding:**

**You will show that you have learned the target knowledge and skills:**

- by folding, displaying, and saluting the flag and observing how a business displays the flag

**Your performance will be successful when:**

- you correctly fold the flag, holding it correctly and making the correct folds in the correct order
- you take appropriate steps to salute the flag when you are in uniform and when you are in civilian attire
- you correctly raise, lower, and display the flag
- you complete a notebook entry that describes and evaluates how a local business displays the U.S. flag



#### **Knowledge and skills you will learn along the way:**

*(Learning Objectives)*

- a. Explain the history of the United States flag
- b. Explain the symbolism of the various parts and colors on the flag
- c. Classify the size and use of each basic type of United States flag
- d. Describe how to show respect for the United States flag
- e. Compare the rules for displaying flag in different situations
- f. Describe the correct way to fold the United States flag
- g. Define key words: color(s), ensign, garrison flag, half-staff, halyard, pennant, post flag, staff, standard, storm flag, union



### **Learning Activities:**

*These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.*

- \_\_\_\_ 1. PREVIEW this learning plan including the competency, core abilities, learning objectives, performance standards, learning activities, and assessment activities. THINK ABOUT what you know about showing respect for the U.S. flag. CREATE a KWL Chart to list what you know and what you want to know about the flag. SHARE your chart with the class. [Work with a team] ADD your chart and reflection question responses to your Cadet Notebook.
- \_\_\_\_ 2. [SELF-PACED OPTION] Carry out Learning Activity 1 independently.
- \_\_\_\_ 3. LISTEN to a briefing about proper care of the U.S. Flag. GATHER information about an assigned flag topic by reading Section 6: The Stars and Stripes in Chapter 1 of your student text and using Internet sources. PREPARE to demonstrate an assigned skill and to share one important historical fact about the flag for the class. [Work with a team] ANSWER the review questions at the end of the section. ADD responses to review questions and reflection questions to your Cadet Notebook. [Work independently]
- \_\_\_\_ 4. [SELF-PACED OPTION] GATHER information about saluting the flag, displaying the flag, and folding the flag by reading Section 6: The Stars and Stripes in Chapter 1 of your student text. COMPLETE Exercise 1: Our Flag, Exercise 2: The History of Our Flag, and Exercise 3: Saluting Our Flag to learn about respecting the flag. ANSWER the review questions at the end of the section. ADD responses to review questions and reflection questions to your Cadet Notebook.
- \_\_\_\_ 5. CREATE a Flow Map to list the steps to properly fold the flag as you VIEW Video 1: Flag Folding. OBTAIN the Flag Respect Assessment Task from your instructor. PREVIEW the Scoring Guide. PRACTICE folding the flag. PRACTICE saluting the flag. SELF ASSESS your skill using the Scoring Guide. [Work with a partner] RECORD reflection question responses in your Cadet Notebook.
- \_\_\_\_ 6. [SELF-PACED OPTION] CARRY OUT Learning Activity 5 with a cadet or student partner.
- \_\_\_\_ 7. DEMONSTRATE ways to display the flag using notes and resources shared in class. ADD what you learned about respecting the flag to the KWL Chart. [Work with a team] RECORD responses to reflection questions in your Cadet Notebook.
- \_\_\_\_ 8. [SELF-PACED OPTION] CARRY OUT Learning Activity 7 independently.



### **Assessment Activities:**

*These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.*

- \_\_\_\_ 1. COMPLETE the Flag Respect Assessment Task. SELF-ASSESS your work using the Scoring Guide. SUBMIT your work to your instructor for feedback and a grade.
- \_\_\_\_ 2. [SELF-PACED OPTION] Same as above.