

Student Learning Plan

Unit 1: Citizenship in Action

Your Personal Appearance and Uniform [U1C1L5]



Why this is important:

We often form opinions of others based on their personal appearance. A good personal appearance complements your JROTC uniform. A neatly pressed and clean uniform, with properly placed ribbons, awards, and insignia shows that JROTC cadets have pride in themselves and their unit. This learning plan will expose you to all of the JROTC uniforms, their components, purpose and proper maintenance. Activities and assessment will allow you to apply what you learn to your own appearance and uniform.



What you will learn to do:

(Competency)

Demonstrate proper cadet appearance

Linked Core Abilities

Take responsibility for your actions and choices



How you will know when you are succeeding:

You will show that you have learned the target knowledge and skills:

- by conducting and receiving a JROTC uniform inspection

Your performance will be successful when:

- you evaluate a fellow cadet's uniform and appearance
- you recognize appropriate placement of awards, insignia and decorations
- you use the Inspection Criteria Observation Checklist for evaluation of a peer
- you follow the guidelines established on the Inspection Criteria Observation Checklist for your own appearance and uniform



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Identify components of a JROTC Class A, Class B, and Battle Dress Uniform
- b. State the appropriate occasions for wearing each uniform
- c. Identify factors important to personal appearance
- d. Describe guidelines for proper personal appearance in uniform
- e. Describe proper maintenance of uniforms
- f. Describe the uniform-wearing guidelines
- g. Demonstrate placement of uniform awards, insignias and decorations
- h. Conduct a uniform pre-inspection
- i. Prepare for uniform inspection
- j. Define key words: align, Battle Dress uniforms, bisecting, Class A and B uniforms, Chevron, fads, ferrule, fitted, formal inspections, Garrison Cap, Gigline, hemmed, insignia, nap, non-subdued, precedence, pre-inspection, shoulder marks, sized, tarnish

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Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

- ____ 1. PREVIEW the information in the Student Learning Plan including the competency, learning objectives, performance standards, core abilities, key words, learning activities and assessment activities. THINK ABOUT how a JROTC Cadet uniform and appearance might impact teamwork, personal success, or leadership. COMPARE the significance of the cadet uniform to other teams who require uniforms and CREATE a Double-Bubble Map (or Venn Diagram). [Work with a team of 3-6 cadets] OBSERVE a presentation of properly dressed and decorated cadets. COMPLETE Exercise 1: Matching.
- ____ 2. [SELF-PACED OPTION] PREVIEW fully dressed and decorated JROTC (in person or in illustrations). COMPLETE Exercise 1: Matching, using the answer key to check your work. CREATE a Double-Bubble Map comparing and contrasting the qualities of one type of uniform to a JROTC Uniform.
- ____ 3. THINK ABOUT the unique qualities of the JROTC uniform. ILLUSTRATE in a Bubble Map the qualities a JROTC Cadet exhibits when his or her appearance meet the uniform standards. VIEW Video 1: Clean Start. REFLECT on your appearance as a JROTC cadet by completing Exercise 6: Identify and Give Examples. SHARE your reflection with a partner and use the Answer Key Exercise 6 to check examples. JIGSAW assigned portions of text from Section 5: Your Personal Appearance and Uniform from Chapter 1 of the student text. CREATE a visual tool (Thinking Map® or Graphic Organizer) to illustrate the information you are responsible for. COMPLETE Exercise 5: Fill in the Blank and Exercise 7: Multiple Choice.
- ____ 4. [SELF-PACED OPTION] READ Section 5: Your Personal Appearance and Uniform from Chapter 1 of the student text. CREATE a Tree Map (or Double T-Chart) noting the components, purpose and maintenance of three classes of JROTC uniforms. COMPLETE Exercise 1: Uniform Matching.
- ____ 5. CREATE a “branch” of a Class Brace Map, adding all parts necessary to include on the uniform. DISPLAY your “branch” of the Brace Map on the board for all to inspect and PROVIDE FEEDBACK for any revision. DRESS a mannequin in an assigned JROTC Uniform. CREATE a sample Inspection Criteria sheet to use while viewing another team’s uniform display. PROVIDE inspection feedback on other uniforms. [Work with a team of 3-6 cadets]
- ____ 6. [SELF-PACED OPTION] COMPLETE Exercise 2: Arrange Awards on a Uniform and Exercise 3: JROTC Uniform Items and Accessories. USE the answer keys to check your work. CREATE a Brace Map of three uniforms - one female and two male - showing all related parts of the uniform.
- ____ 7. PREPARE for an individual inspection of your own uniform as assigned by your instructor. INSPECT other cadet uniforms using Exercise 4. OBTAIN the Personal Appearance and Uniform Assessment Task from your instructor. [Work independently]
- ____ 8. [SELF-PACED OPTION] COMPLETE activity above as instructed.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. COMPLETE the Personal Appearance and Uniform Assessment Task. USE the scoring guide to self-assess your work. SUBMIT your completed assessment task to your instructor for evaluation.
- ____ 2. [SELF-PACED OPTION] Same as above.