

# Student Learning Plan

## Unit 1: Citizenship in Action

### The Signs of Success [U1C1L4]



#### **Why this is important:**

The awards program is for any JROTC cadet who excels. It recognizes high levels of performance, excellence, and achievement. Since the JROTC program recognizes that not all cadets have the same abilities and skills, the Army designed its awards program to recognize as many personal traits as possible in cadets. In this lesson plan you will identify the signs of success you would like to accomplish within your JROTC learning experience.



#### **What you will learn to do:**

*(Competency)*

Determine which signs of success you plan to accomplish within JROTC

#### **Linked Core Abilities**

Build your capacity for life-long learning

Take responsibility for your actions and choices



#### **How you will know when you are succeeding:**

You will show that you have learned the target knowledge and skills:

- by creating a Tree Map that illustrates the types of awards under each award category you hope to achieve throughout your JROTC experience.
- by writing a short description of each award goal you've set for yourself and how you plan to achieve it.

Your performance will be successful when:

- Tree Map includes each award category
- Tree Map indicates which award under each category you hope to achieve within your JROTC learning experience
- You provide details about the desired award
- You describe how you plan to achieve that award



#### **Knowledge and skills you will learn along the way:**

*(Learning Objectives)*

- a. Compare the three types of unit decorations
- b. Identify the components of individual award categories
- c. Identify the four institutional award categories
- d. Define award criteria
- e. Define the key words: academic awards, athletic awards, commitment, decorations, individual awards, initiative, military awards, miscellaneous awards, motivation, responsibility, unit awards



### **Learning Activities:**

*These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.*

- \_\_\_\_ 1. PREVIEW the information in the Student Learning Plan including the competency, learning objectives, performance standards, core abilities, key words, learning activities and assessment activities. [Work in a large group] THINK ABOUT the various types of awards and recognition you have received in your life. Use the Partner Interview Technique. [Work independently] CREATE a Double-Bubble Map (or Venn Diagram) comparing your accomplishments with another cadet. RECOGNIZE your partner's accomplishments by introducing him or her to others in the class. [Work with a partner] RECORD responses to the reflection questions into your Cadet Notebook. [Work independently]
- \_\_\_\_ 2. [SELF-PACED OPTION] WRITE a short paragraph in your Cadet Notebook on something you have done that makes you proud. RECORD responses to the reflection questions into your Cadet Notebook.
- \_\_\_\_ 3. THINK ABOUT what awards you can win in JROTC and what is involved. JIGSAW the information in Section 4: The Signs of Success from Chapter 1 of the student text. COMPLETE a Tree Map classifying key information about your award category. PRESENT your chart to others. RECORD RESPONSES to the reflection questions into your Cadet Notebook. [Work independently]
- \_\_\_\_ 4. [SELF-PACED OPTION] READ Section 4: The Signs of Success from Chapter 1 of the student text. ANSWER the section review questions to check your comprehension of the material. CREATE a Tree Map for each of the award categories. RECORD responses to the reflection questions and INCLUDE your Tree Map into your Cadet Notebook.
- \_\_\_\_ 5. THINK ABOUT the priority of personal awards and how to rank each. CREATE a Ranking Ladder or Flow Map of all awards available to JROTC cadets, ordering highest to lowest awards. SHARE your visual tool with others. [Work with a partner] RECORD responses to the reflection questions into your Cadet Notebook.
- \_\_\_\_ 6. [SELF-PACED OPTION] COMPLETE Learning Activity 5 independently.
- \_\_\_\_ 7. ILLUSTRATE an award ribbon, the criteria for attaining the ribbon and the steps toward achieving the award. RECORD responses to the reflection questions to your Cadet Notebook. OBTAIN the Signs of Success Assessment Task from your instructor. [Work independently]
- \_\_\_\_ 8. [SELF-PACED OPTION] SELECT a ribbon that you would like to earn. DRAW the ribbon. IDENTIFY the criteria for attaining the ribbon and the steps required to earn the award. INCLUDE your illustration and criteria, along with responses to the reflection questions into your Cadet Notebook. OBTAIN the Signs of Success Assessment Task from your instructor.



### **Assessment Activities:**

*These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.*

- \_\_\_\_ 1. COMPLETE the Signs of Success Assessment Task. USE the scoring guide to self-assess your work. SUBMIT your completed assessment task to your instructor for evaluation.
- \_\_\_\_ 2. [SELF-PACED OPTION] Same as above.